| Liberty Common School Fifth-Grade Curriculum Map | | | | | | | | | | | | |
|---|--|--|---|--|--|--|--|---|---------------------------------------|--|---|--|
| | | August | September | October | November | December | January | February | March | April | May | |
| Reading | Literature | Secret Garden | | Don Quixote | | Sherlock Holmes | A Midsummer Night's Dream /Tom Sawyer | Tom Sawyer | Frederick Douglass | Little Women/ Native American Legends | | |
| | In addition to the literature in class, students will read one book of their choice per quarter from the 5th- and 6th-grade Classical-Literature Reading List. | | | | | | | | | | | |
| | Poetry | Introduction to poetry "The Wise Old Owl" | "Jabberwocky" "The Arrow and the Song" | "The Tiger" "Some Opposites" | "A Bird Came Down the Walk" "The Road Not Taken" | "Poison Tree" "The Snow Storm" | "Narcissa" "The Eagle" | "I Hear America Singing" "Incident" | "I Too" "Barbara Frietchie" | "O Captain! My Captain!" "Battle Hymn of the Republic" | "I Like To See It Lap The Miles" "Casey at the Bat" | |
| Language Апs | Sayings | Various Core Knowledge sayings and phra | | | | | | rases will be studied throughout the year | | | | |
| | Composition with Structure and Style | Note making outlines; Summarizing from Notes | | Summarizing Narrative Stories | Summarizing a Reference | Writing from Pictures | | Research Reports | Creative Writing | Formal Essays | Formal Critiques | |
| | Grammar | Grammar Launch: Pari | is of Speech, Parts of Senten | ce, Phrases and Clauses | McDougal Littell; Chapter 10: Capitalization | McDougal Littell; Chapter 11: Punctuation | McDougal Littell; Chapter 11: Punctuation | McDougal Littell; Chapter 1: The Sentence and Its Parts | McDougal Littell; Chapter 2: Nouns | McDougal Littell; Chapter 2: Nouns | McDougal Littell; Chapter 3: Pronouns, Chapter 4: Verbs | |
| | Geography | Spatial Sense/World Lakes/ Longitude and Latitude Geography of Central and South America Trades | | Geography of Spice Trades | Geography of Europe | | Geography of Russia and Japan | Early U.S. Geography | U.S. Geography | | States and Capitals | |
| | History | | Meso-Americans | European Exploration and Trade | Renaissance and Reformation | England | Russia/ Feudal Japan | Westward Expansion before Civil War/ Civil War | Civil War | Civil War/ Westward Expansion after Civil War | Native Americans: Cultures and Conflicts | |
| | Economics | | | Young AmeriTowne | | | | | | | | |
| | Math | <u>Singapore 5A—Unit 1:</u> <u>Whole Numbers</u> | Unit 1: Whole Numbers; Unit 2: More Calculations With Whole Numbers | Unit 2: More Calculations With Whole Numbers ; Unit 3: Fractions | Unit 3: Fractions; Unit 4: Multiply and Divide Fractions | Unit 5: Perimiter, Area, and Surface Area | <u>Singapore 5B—Unit 6:</u> Ratio: Unit 7: Decimals | Unit 8: Measures & Volume | Unit 9: Percentage | Unit 10: Angles; Unit 11: Average and Rate | Unit 12: Data Analysis; Unit 13: Algebra | |
| | Math Facts | Requirements for the end of 5th grade: Addition—30 problems/min (up to 10 + 10), Subtraction—30/min. (20–10), Multiplication—25/min (12 x 12), Divison—25/min (144/12) | | | | | | | | | | |
| | Science | Science Skills and Processes | Chemistry: Periodic Table and Elements | Chemistry: Changes; Economics | Economics | Cell Structure and Processes | Classifying Living Things | Non- Vascular vs. Vascular Plants/Photo- synthesis | Plant Structure/ Reproduction | Endocrine System Human Growth & Development | Life Cycle and Animal Reproduction | |
| | Foundation Stones | Respect | | Responsibility | Citizenship | Cooperation | Self-Control | Integrity | Perseverance | Review All | Review All | |